

### Today's Highlights

- National Hispanic Heritage Month | October 13 | 2 PM
- Engagement | Dr. Pitts Bannister Serves as State Reviewer
- Face to Face Classes | Spring 2021
- 7 Things You Need to Know about HyFlex Teaching
- Welcome Graduate Assistants | Klutsey, Williams and Alston
- Alumni Spotlight | Dr. Errick Farmer
- Mindful Mondays with Dr. Mitcham
- Faculty Training | Kognito | TLC Webinars for Faculty
- Cengage Textbooks | Quotes of Encouragement
- Big Bend Area American Heart Association | Heart Walk
- Announcements and much more in this issue!

## National Hispanic Heritage Month | COE Celebrates

# HISPANIC HERITAGE MONTH CELEBRATION

TUESDAY,  
OCTOBER 13  
2 PM

ZOOM ID:  
974 0895 1600



"Preservation of one's own culture does not require contempt or disrespect for other's culture."

-Cesar Chavez, Mexican Social Justice Activist

*"La preservación de la propia cultura no requiere desprecio o falta de respeto por la cultura de los demás".*

-César Chavez, Activista Mexicano



Virtual  
Hispanic Heritage  
Month Celebration



~Celebrating Hispanic Heritage September 15-October 15~  
~Celebrando La Herencia Hispanica el 15 de septiembre hasta el 15 de octubre~





Our College of Education will be celebrating national Hispanic Heritage Month tomorrow, October 13, at 2 PM. This event is sponsored by Dr. Blankenship and hosted by Miss COE (Antoinique Ellis), Mr. COE (Stephen Moore) and a special contributor Miss Victoria Hernandez. Look forward to more details. We will also have a spotlight on our [Sabal Palm 21st Century Community School](#) students (thank you Ms. Shelton)!

## Engagement | Faculty Expertise

**State Committee | Mathematics 6-12 Exam Development and Review**  
**Dr. Vanessa Pitts Bannister**



Congratulations to Dr. Vanessa Pitts Bannister for her work with Pearson and the Florida Department of Education. Dr. Pitts Bannister will be reviewing test segments for the certification exam and analyzing the processes for future test takers.

## Engagement | Increased Face to Face Instruction for Spring 2021

### Preparing for Spring 2021

COE Updates: As we prepare for the upcoming semester, please be mindful that the Florida Board of Governors have pushed the need for academic units in the state university system. The College of Education academic leaders are preparing for the upcoming semester. We are requesting an increase in face to face courses in our college. Here are some helpful ideas around types of learning processes.

[FLBOG Institutional](#)

Definitions: (See Appendix B)

## Hybrid Blend

- 50-79% Instructor/student separation using some form of Technology

## Classroom

- Less than 50% Instructor/student separation using some form of Technology

## Primarily Distance Learning

- 80-90% of course is delivered using some form of Technology

## Full Distance Learning

- 100% of course is delivered using some form of Technology



### #1. In-person

This is a traditional in-person class with students and the professor in a classroom. Class sizes have been reduced to allow for social distancing.

### #2. Online - asynchronous

This is a traditional online format where students complete the readings and assignments on their own time and do not meet together as a class. The professor is available for questions.

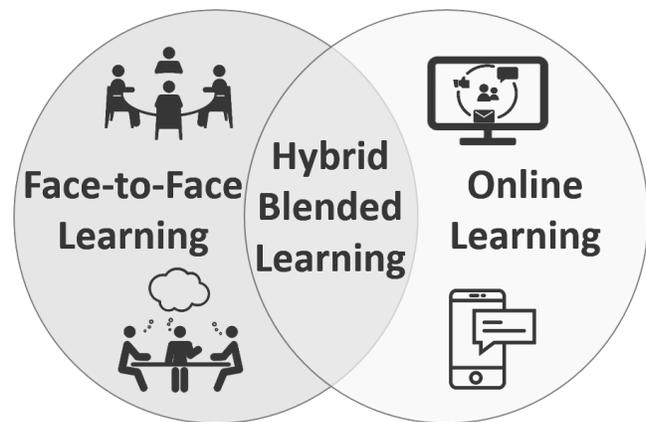


### #3. Online - synchronous

Online synchronous means that the students and professor meet together as a class virtually at the designated day and time.

### #4. Hybrid

Hybrid delivery means that students will meet in-person as a class once or twice a week and will have additional work to complete online.



## Learn About | Hybrid Flexible Teaching

To prepare for your classes in the spring 2021 semester, read the top 7 things you need to know about HyFlex. Click directly [here](#) or the heading below.

**ELI** 7 THINGS YOU SHOULD KNOW ABOUT ... <sup>TM</sup>

## The HyFlex Course Model

## Engagement | Mindful Mondays

COE Faculty and Staff  
Mindful Mondays with  
Dr. Mitcham

COE Mindfulness Mondays will begin on September 28th for faculty and staff to assist in our navigating our way.

All are welcome to drop in if only for a few minutes to discuss mindfulness and balancing it all. We are all in this together so thanks for considering my small contribution.



Created for the COE. This is safe place and space to share how we are doing, coping and connecting. A hour of mindfulness to discuss wellness strategies and practice mindfulness while working and living in isolation, and the new normal.

Oct 12, 2020 12:00 PM  
Oct 19, 2020 12:00 PM  
Oct 26, 2020 12:00 PM  
Nov 2, 2020 12:00 PM  
Nov 9, 2020 12:00 PM  
Nov 16, 2020 12:00 PM

**Join Zoom Meeting**  
**Meeting ID: 979 0972 5208**  
**Passcode: EXHALE**



### **Please Vote | FAMU STR<sup>2</sup>EAM Virtual Background**

Please upload our new [FAMU STR<sup>2</sup>EAM Virtual Background](#) for your Zoom and virtual teaching space.

We only have 14 responses to the choice for our STR<sup>2</sup>EAM Lab logo.

Everyone is welcome to vote. Two of the selections are tied. Also if you

have an interest in providing feedback on what we should equip the lab with and choose a logo, please use this [survey link](#). Remember the STR<sup>2</sup>EAM lab will be open to ALL of the college to schedule for lessons and classroom activities when we return to campus.

### **Faculty Work Group | Professional Undergraduate Student Internship Protocol and Education Innovation Degree**

Stay tuned for upcoming opportunities to provide input. A

team of department chairs and support faculty have been reviewing our new professional interview process for admission into the College of Education. This step will allow us to review our student dispositions as they grow and develop within the program.

Additionally, we are working on preparing for our new degree program in education innovation. This program will keep our students invested in education courses and chart them on a path to career Tafter graduation. If you would like to be a part of these discussions, the team meets Friday afternoons on Zoom. Contact [Dr. Sarah Price](#) for an invitation link.



## Strategic Initiatives | Kognito Training

### Mandatory Faculty and Staff Kognito Training



Students today face increasing pressures that can lead to emotional distress, depression, anxiety, substance abuse, and even thoughts of suicide. As faculty and staff, we can take small steps that make a big difference.

The Florida Board of Governors has adopted an online conversation simulation, *At-Risk for Faculty & Staff*, to help us learn to notice signs of distress, use techniques to discuss our concerns, and, if necessary, refer students to appropriate resources.

At-

Risk for Faculty & Staff lets you practice these challenging conversations at your own pace through role-play with virtual students. In a national study of effectiveness, this simulation has been shown to increase the number of student referrals to counseling. It is also listed in the Suicide Prevention Resource Center's Best Practices Registry and under review for inclusion in the National Registry of Evidence-based Programs and Practices.

**Sign-in**

to take the simulation. It can be completed in multiple sittings and your progress will be saved.

Please be sure to complete this mandatory simulation immediately.

If you have any questions or concerns, please do not hesitate to contact Organizational Development and Training at 850-412-5150 or [famutraining@famu.edu](mailto:famutraining@famu.edu).

## **Innovation and Research New COE Graduate Assistantships**

This academic year, the College of Education welcomes five new graduate assistants. They will each have a departmental assignment to focus on research, scholarly development and career preparation. Today we feature the final three of our five scholars, Mr. James Clutsey, Ms. Terica Williams, and Ms. Elicia Alston are representing the Educational Leadership and Counseling as well as the Curriculum and Instruction graduate programs. Congratulations to our new GA's.



**Mr. James Klutsey  
Educational Leadership and  
Counseling**

**Ms. Terica Williams  
Counselor Education**

Terica Williams is a first-generation graduate student in the Counselor Education program (Department of Educational Leadership and Counseling). As someone who enjoys the art of social development, Terica plans on dedicating herself to the understanding of human behavior and wants to encourage a more vigorous society.

Mr. James Cudjoe Klutsey, a current doctoral candidate in Educational Leadership Program (Department of Educational Leadership and Counseling). He is enthusiastic about the work he has been doing as a doctoral candidate. Mr. Klutsey will serve as a graduate assistant for the educational leadership program. His research focus is on preparing adequately to graduate and lead students to succeed academically.



**Ms. Elicia Alston**  
**Curriculum and Instruction**

Ms. Elicia Alston is from Port St. Lucie, Florida. She earned her bachelor's degree in the College of Education at FAMU. Ms. Alston is currently studying Curriculum and Instruction in the track of Urban and Minority Education (Secondary Education, Foundations and Technology). Ms. Alston is a graduate assistant for the Candidate Empowerment Center.

## Alumni Spotlight | Dr. Errick Farmer

### Educational Leadership in Action

This week we spotlight **Dr. Errick Farmer**. Dr. Farmer has contributed greatly to the College of Education, his community, and the institution. Dr. Farmer is a member of [Phi Beta Sigma Fraternity, Incorporated](#) and leads the Southern Regional area as director. Dr. Farmer is from Monticello, Florida. This summer, he was named associate dean in the School of Allied Health Sciences.

Dr. Farmer received a doctoral degree in educational leadership and a master's degree in applied social sciences from FAMU. He also has a bachelor's degree from Florida State University (FSU) in communication business. Farmer has been extensively published and he has presented at a variety of settings on topics that include, but are not limited to, faculty development and student success.



## Cengage Textbook Adoption

### Do More for Less | Classroom Textbooks

We are being encouraged to utilize Cengage across the institution. The cost of Cengage textbooks is drastically lower than the traditional textbooks that we have normally used. Please review this [Cengage Curriculum](#) list of possible texts and find a suitable substitute for your courses.



### Using Cengage | Faculty Testimonial | Counselor Education



Thank you for encouraging us to research and use Cengage resources. From what I have seen and experienced so far, Cengage has tools that we can use to go 100% online if needed with several courses.

I have attached the NBCC's exam review for CPCE book to all of my courses so that the students may prep for the CPCE exam, which is on October 30th. This resource has 2200 questions and Cengage is adding 1000 more questions in spring semester, 2021. This resource allows students to take advantage of

the ready made exams that cover ALL 8 core competencies, or they can create their own exam by selecting the core areas for which they want to practice. It is really amazing. I would like all of my students to purchase the unlimited access so that they have access to the educational videos and actual counseling session videos available.

Additionally, I have been researching their data base extensively for Spring 2021 books and supplemental articles. This is an example. The representative is awesome...very resourceful.

## Engagement | AHA Big Bend Area Heart Walk



### 2020 Big Bend Heart Walk Digital Experience

Saturday, November 7, 2020

Walk Where You Are

#BigBendHW

Local Sponsors



Ausley McMullen  
Capital City Bank  
First Commerce Credit Union  
Mainline Information Systems  
Talquin Electric Cooperative



### Join Dr. Sarah Price in the 2020 Big Bend Heart Walk

Our college is engaged in a local effort to raise awareness for heart health. Together, we join Dr. Sarah Price who is our COE lead volunteer. To learn more about the Big Bend Heart Walk-Digital Experience, contact [Dr. Sarah Price](#).

We want to promote health and awareness as a college.

## CAEP Open Feedback Forum | Open to All FAMU COE Community

### CAEP Proposed Standards Changes | Provide Your Feedback



The Council for the Accreditation of Educator Preparation is seeking public comment on proposed revisions to the CAEP Standards for Educator Preparation. The CAEP Board of Directors received recommendations from a task force charged with reviewing the standards and has approved a public comment period through November 2, 2020.

A task force on revising the standards, appointed by the CAEP Board of Directors at its June 2020 meeting, used information about the implementation of the Standards from nearly 300 providers to

make CAEP standards clearer, less redundant, and more relevant to preparing high quality educators. The Task Force also incorporated feedback from CAEP's Research Committee and CAEP's Committee on Equity and Diversity.



FLORIDA A&M UNIVERSITY  
**DEVELOPMENTAL  
RESEARCH  
SCHOOL**

## FAMU DRS Communication and Updates

Please see the latest update from our local news station highlighting FAMU-DRS.

## FAMU DRS reopens with plexiglass barriers, increased social distancing



After being completely virtual for two weeks, FAMU DRS resumed in-person learning on October 5.



## Faculty Information

### Sabbatical and Professional Development Leave Deadline

The Sabbatical and Professional Development Leave deadline has been extended for faculty who may have interest in applying for the 2021-2022 period. The deadline has been extended through 10/23/20 at 5 p.m. Applications should be submitted (via email) to [academicaffairs@fam.u.edu](mailto:academicaffairs@fam.u.edu). This information will also be shared via FAMUINFO and an updated flyer will be posted to the Academic Affairs website.



## Apply Now | Request for Proposals

Please take this opportunity to develop and disseminate your research through the Albany State University Center for Educational Opportunity Request for Proposals. The RFP is open and multiple areas for educational research could be funded. Increase your research and scholarship platform through this opportunity.



CENTER FOR  
EDUCATIONAL  
OPPORTUNITY  
ALBANY STATE UNIVERSITY

Visit the CEO  
website

Access application [link here](#).

## COE Social Media Highlights

### Check out our COE Instagram | M-TH Motivation

Monday through Thursday, our [@fam\\_u\\_coe](#) Instagram followers can find motivational posts!

- Math Monday
- Tutee Tuesday
- Wisdom Wednesday
- Thinking Thursday

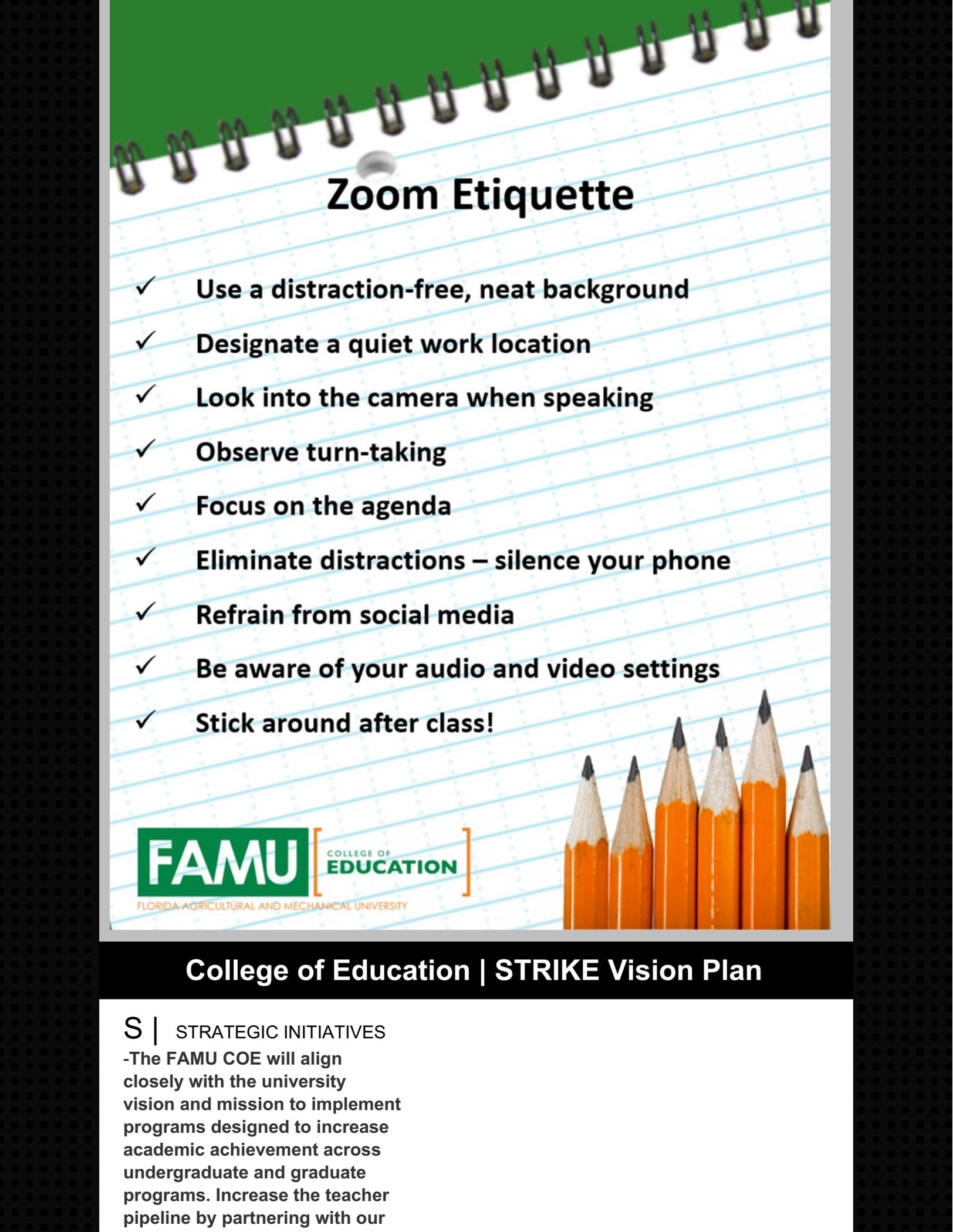
## Monday Wishes on the COE Website

### Monday Wishes Link for Past Editions

Please [click here](#) to be redirected to our web page with all of the past *Monday Wishes* newsletters. All links and attachments within the newsletters are active.



## Prepping for Fall | Remote Learning Classes

A spiral-bound notebook with a green cover and white pages with blue horizontal lines. The spiral binding is visible at the top. The title 'Zoom Etiquette' is centered on the page.

# Zoom Etiquette

- ✓ Use a distraction-free, neat background
- ✓ Designate a quiet work location
- ✓ Look into the camera when speaking
- ✓ Observe turn-taking
- ✓ Focus on the agenda
- ✓ Eliminate distractions – silence your phone
- ✓ Refrain from social media
- ✓ Be aware of your audio and video settings
- ✓ Stick around after class!



FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY



## College of Education | STRIKE Vision Plan

### S | STRATEGIC INITIATIVES

-The FAMU COE will align closely with the university vision and mission to implement programs designed to increase academic achievement across undergraduate and graduate programs. Increase the teacher pipeline by partnering with our

local districts and those across the state.

**T | TRUST** - The FAMU COE will build trust and offer transparency to our internal campus community and external school and community partners. We will build programs and engage others with truthful and meaningful practices.

**R | RECRUITMENT AND RETENTION** - Recruitment and Retention | The FAMU COE will tackle the national and state teacher shortage crisis and implement new strategies to recruit and retain teacher education majors. We will grow our graduate programs and be proactive in identifying the needs and gaps in state certification and test achievement. We will create pathways for gains from our education candidates and follow them into successful careers.

**I | INNOVATION AND RESEARCH** - The FAMU COE will create innovative and immersive learning experiences for our learners will promoting a solid research agenda and providing rich research expertise. We will provide rich teaching and learning with immersive technology for undergraduate and graduate programs.

**K | K-20 SCHOOL AND UNIVERSITY PARTNERSHIPS** - The FAMU COE will work closely as a key partner with FAMU DRS and surrounding county schools to identify the needs of the educational community and utilize our faculty, staff, and students to meet those needs.

**E | ENGAGEMENT IN THE COMMUNITY, THE STATE AND THE NATION** - The FAMU COE will increase the number of privately funded scholarships to support our students and faculty by promoting our programs and creating forums for exposure and visibility.

FAMU COLLEGE OF EDUCATION

**the Give Back**

TEXT FAMUCOE TO 41444 or visit FAMURISING.COM

For more information contact  
FAMU FOUNDATION  
625 E. TENNESSEE STREET  
TALLAHASSEE, FL 32308  
850.599.3149

FAMU Rising

The graphic features a green background with a starry pattern. At the top, it reads 'FAMU COLLEGE OF EDUCATION'. Below that is the logo 'the Give Back', where 'the' is in white, 'Give' is in orange, and 'Back' is in white script. To the right, it says 'TEXT FAMUCOE TO 41444 or visit FAMURISING.COM'. In the center, four people (two men and two women) are standing with their arms crossed in front of a stylized orange and yellow flame graphic. At the bottom, there is a circular call-to-action box with contact information for the FAMU Foundation. The 'FAMU Rising' logo is at the bottom center.

## National Accreditation | Standards Based Practice

The College of Education at Florida Agricultural and Mechanical University is nationally accredited. To learn more about our accreditation standards and continuous improvement process, use the link provided.

# CAEP

Council for the  
Accreditation of  
Educator Preparation

Read more  
here.

Text to give to the College of Education  
TEXT FAMUCOE TO 41444

