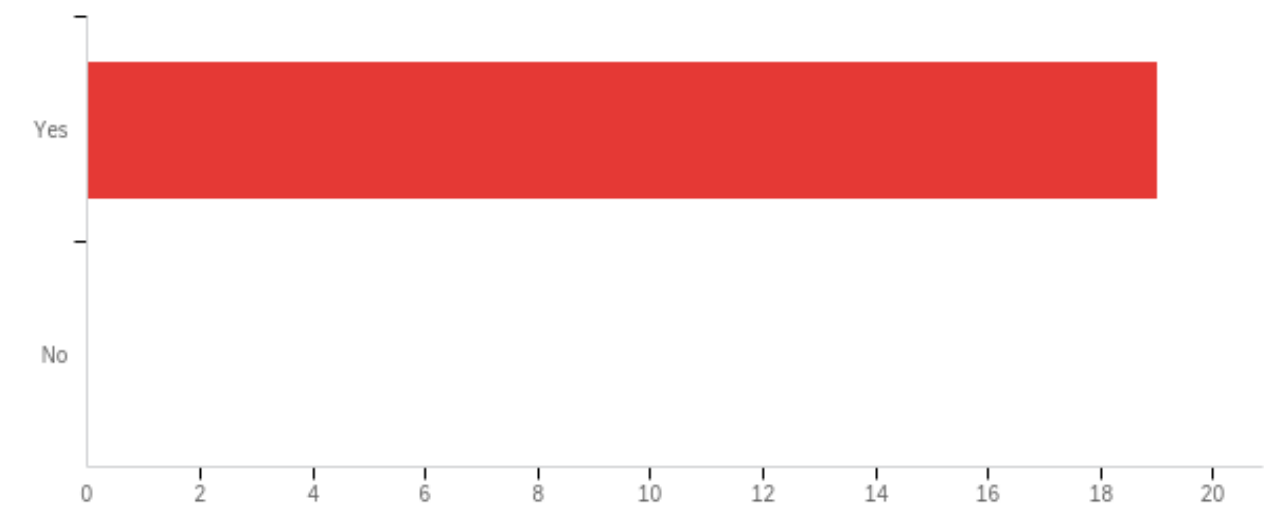
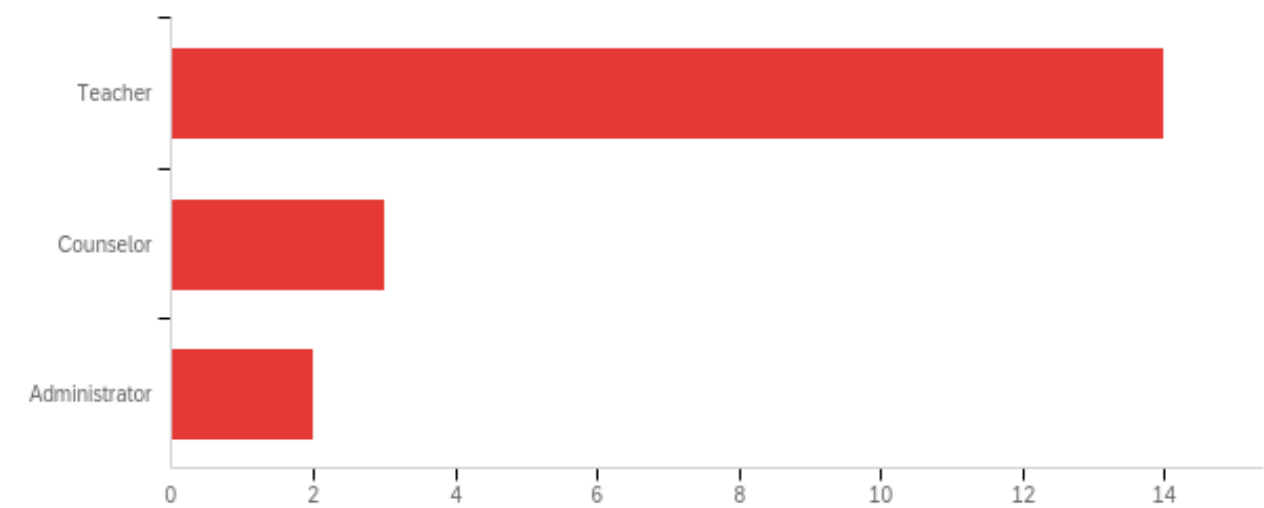


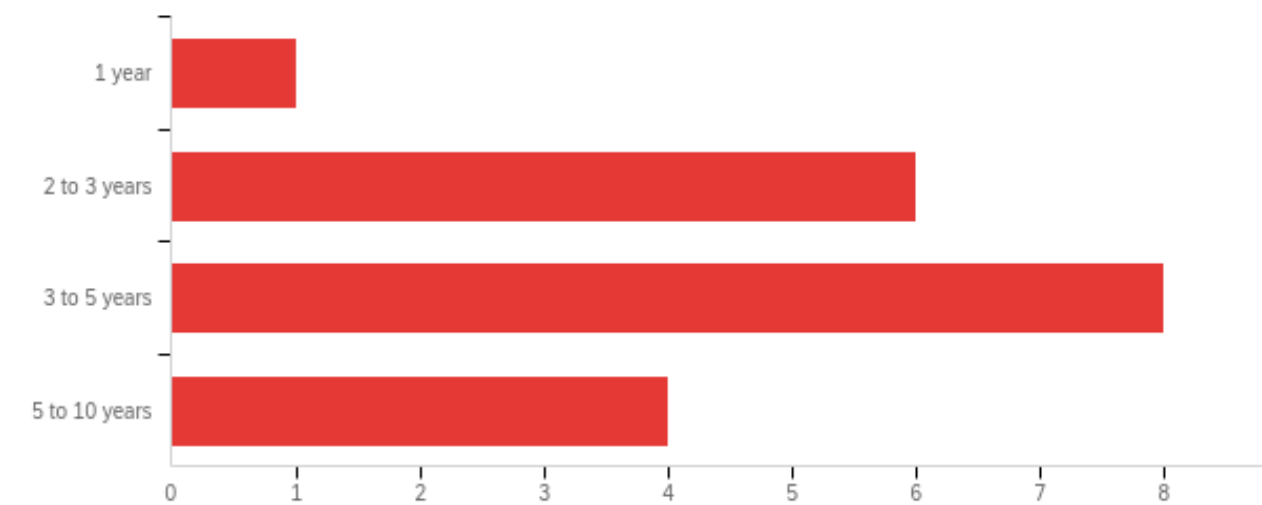
1. Are you currently employed as an educator?



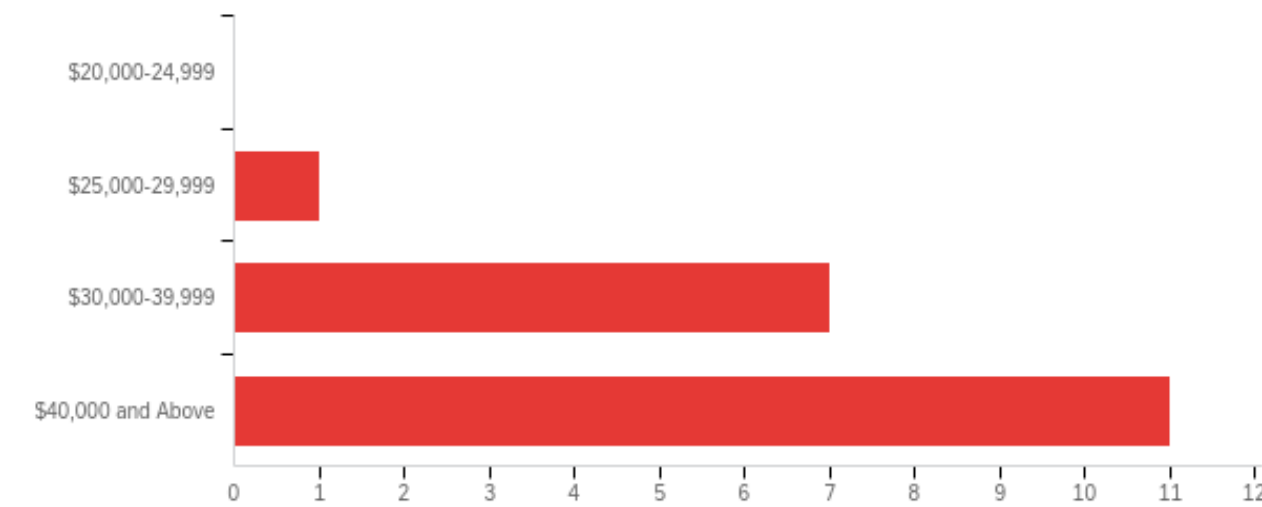
2. What is your present position?



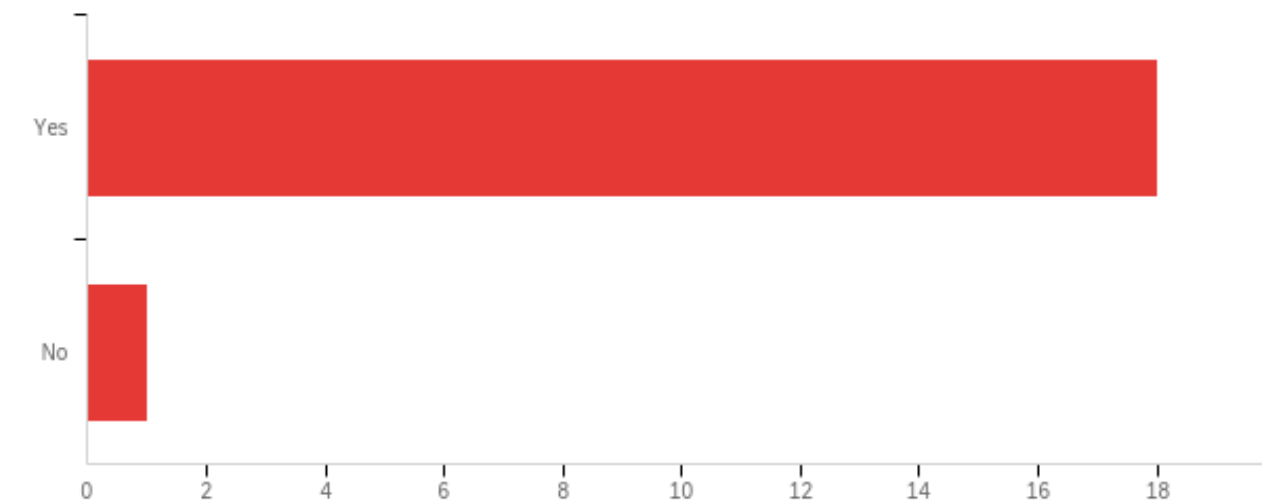
3. How many years have you been employed as an educator?



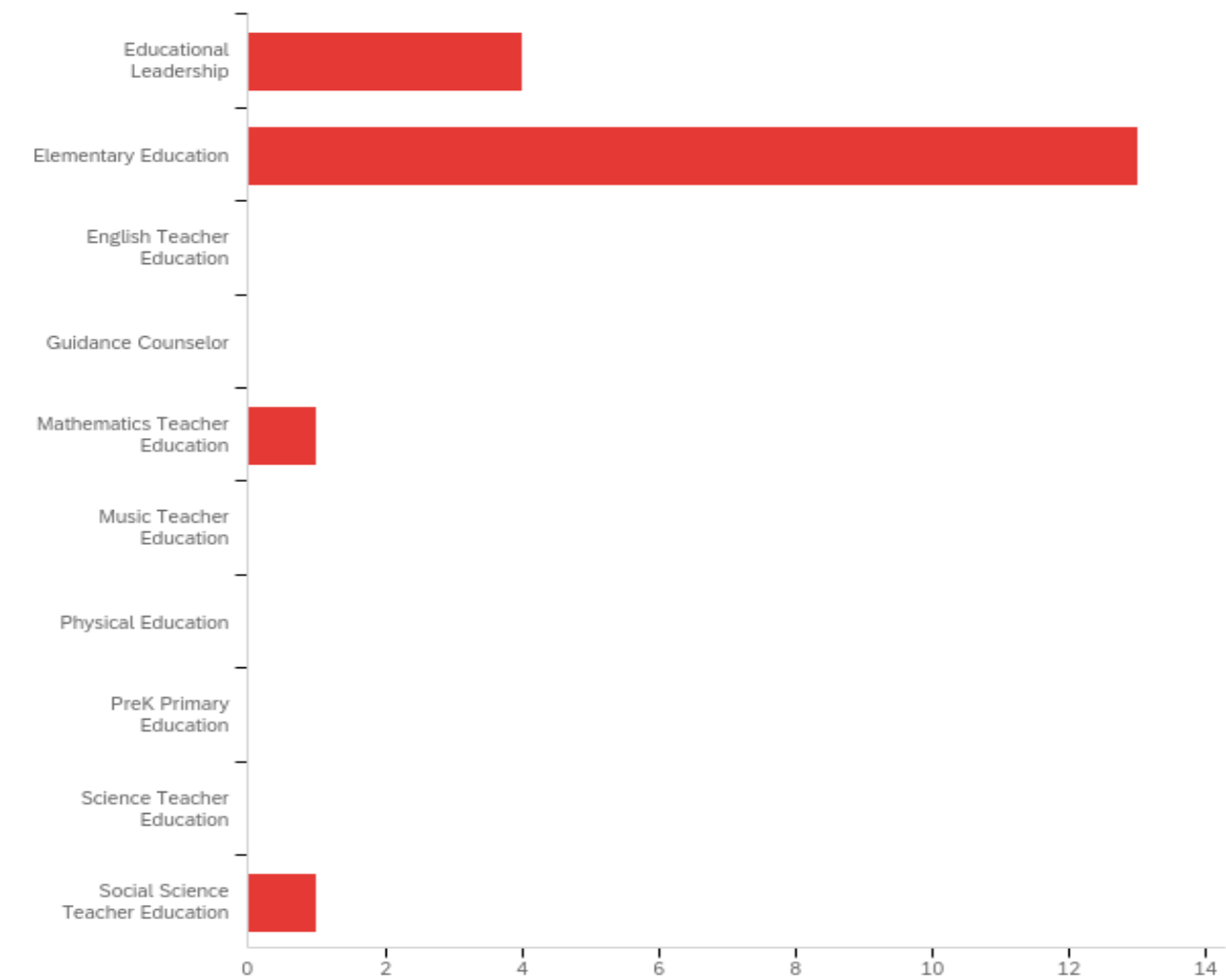
4. Present Salary:



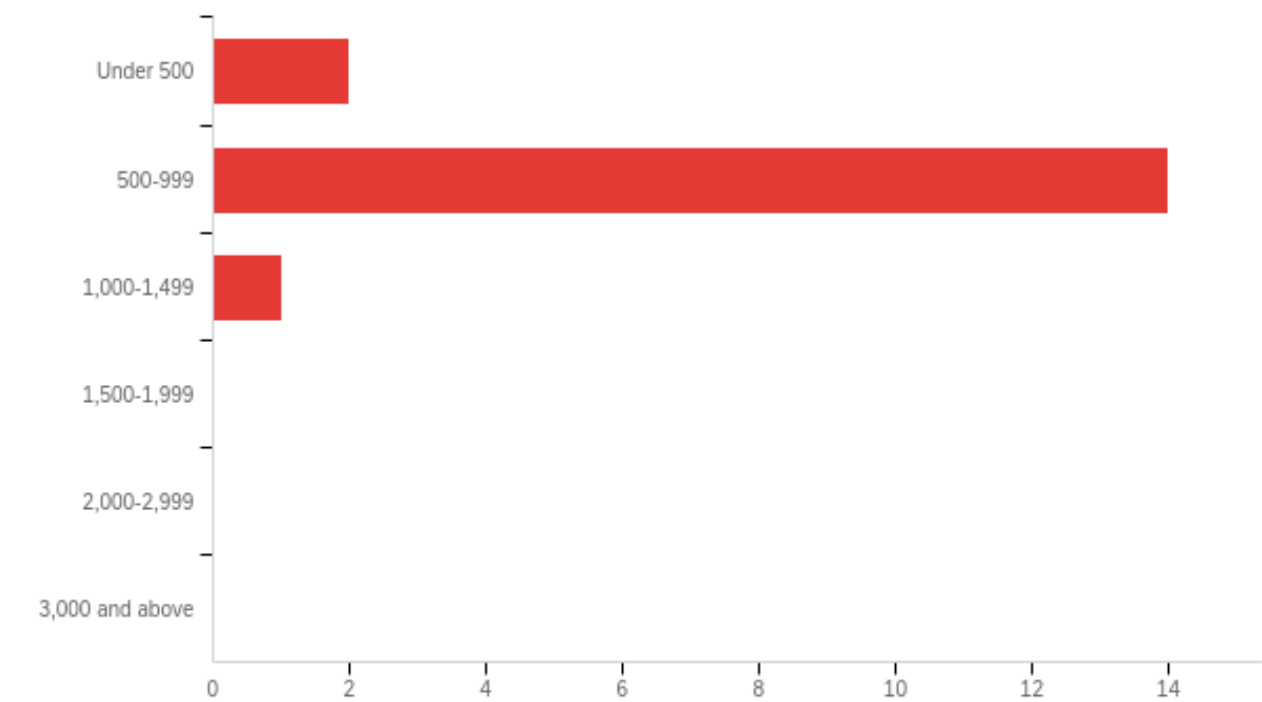
5. Are you employed in your degree area of specialization?



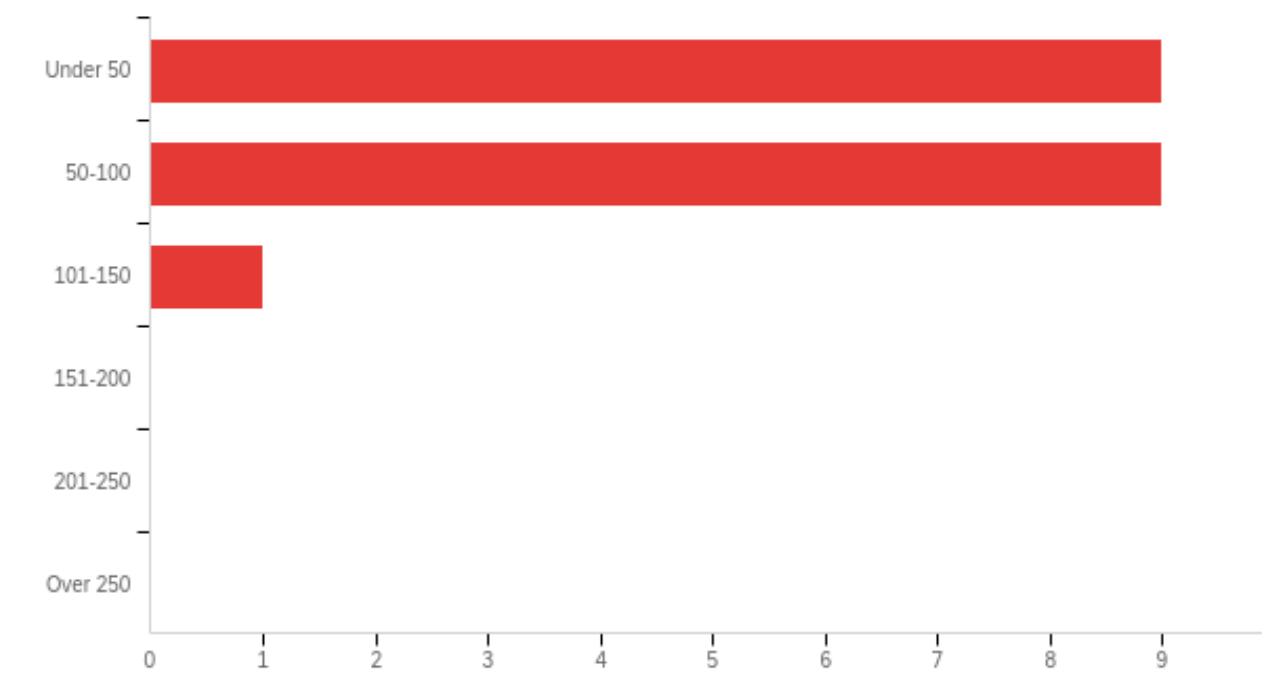
6. What is your major that you completed?



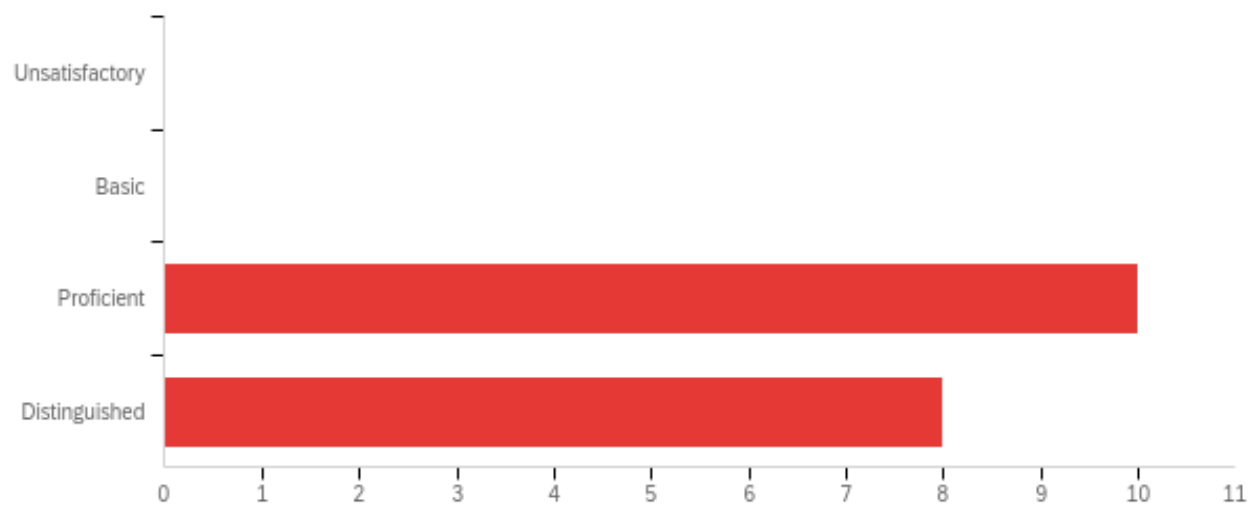
7. What is the approximate enrollment of the school?



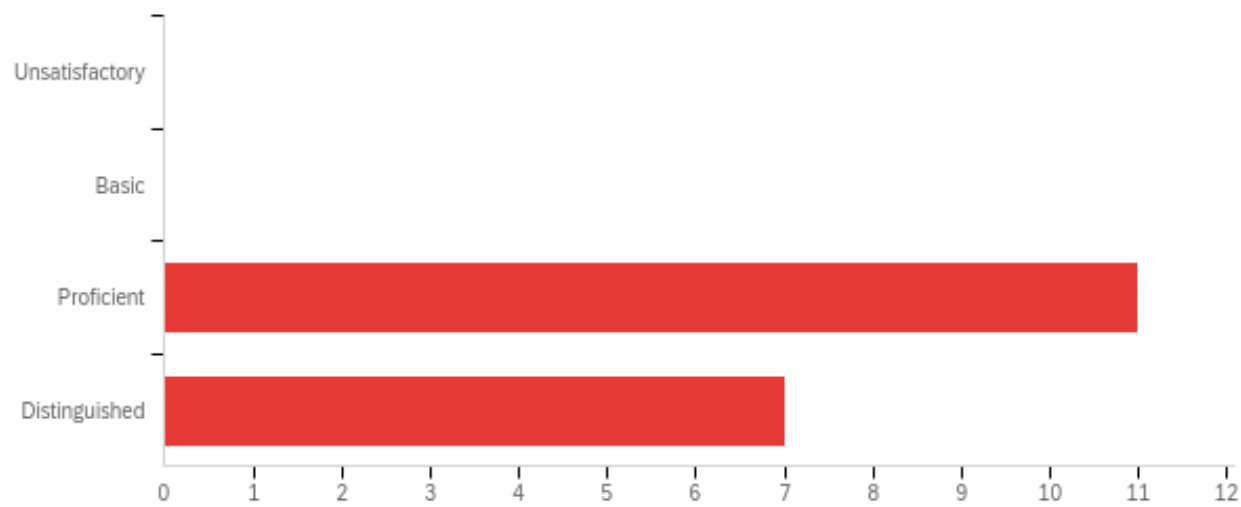
8. What is the number of teachers on the school’s faculty?



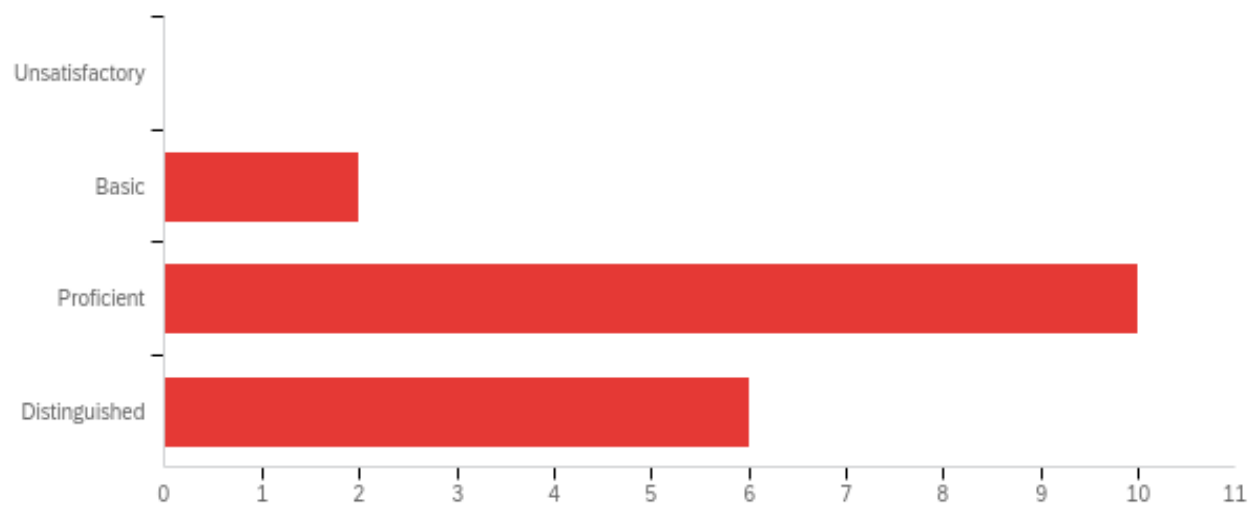
**9. Teach the concepts, knowledge, and skills of my discipline(s) in ways that enable students to learn**



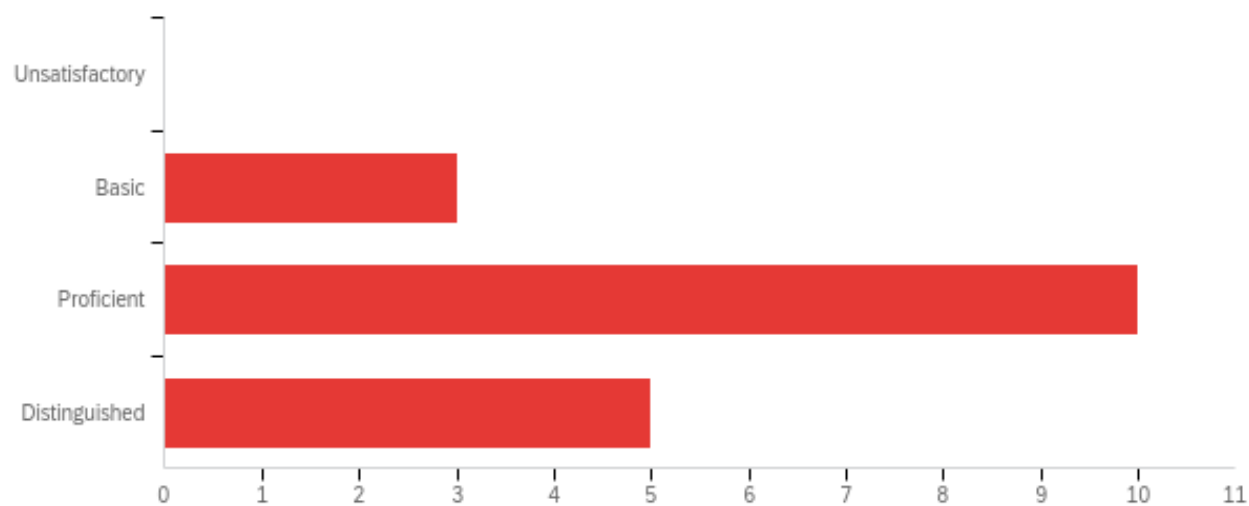
**10. Use instructional strategies that promote active student learning**



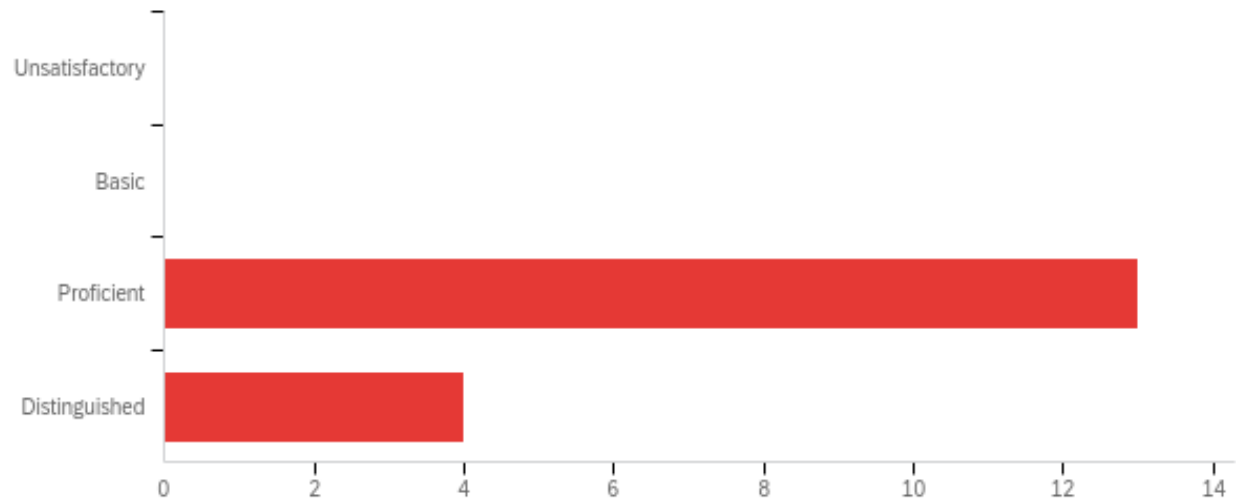
**11. Use knowledge of learning, subject matter, curriculum, and student development to plan instruction**



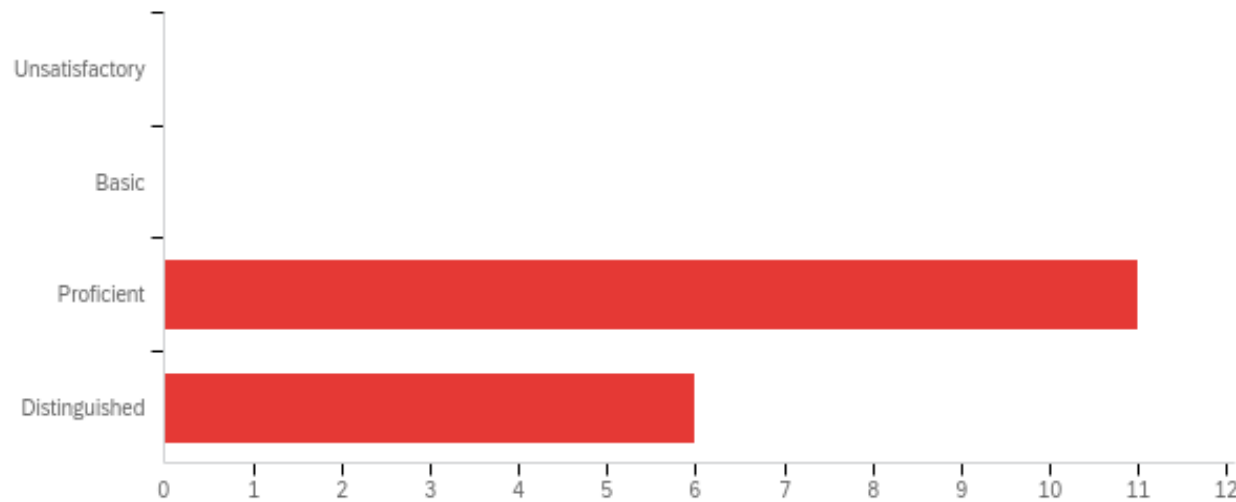
**12. Use a variety of assessments (e.g. observation, portfolios, tests, performance tasks, anecdotal records) to determine student strengths, needs and programs**



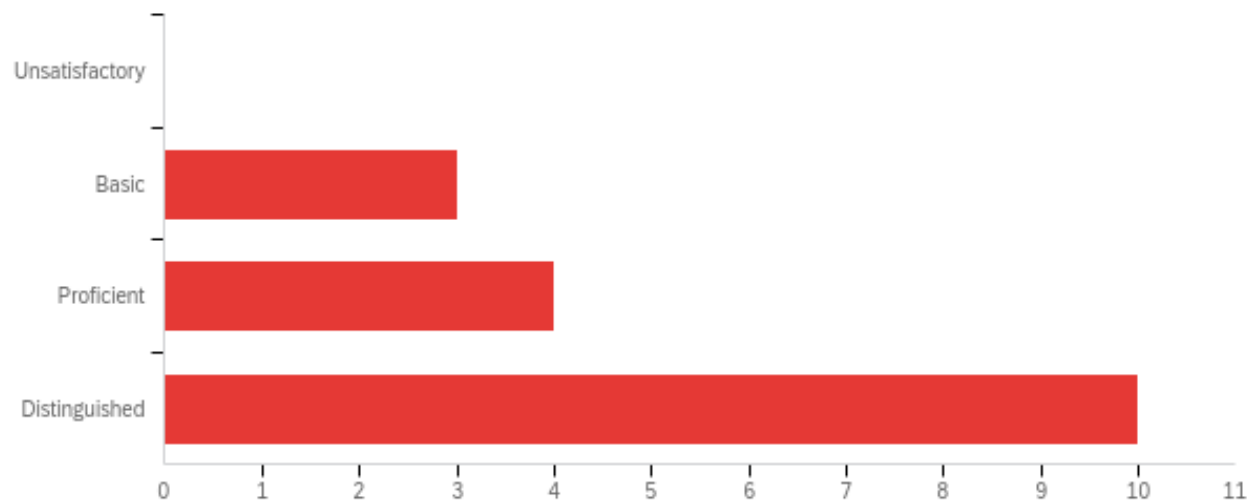
13. Choose teaching strategies for different instructional purposes and to meet different student needs



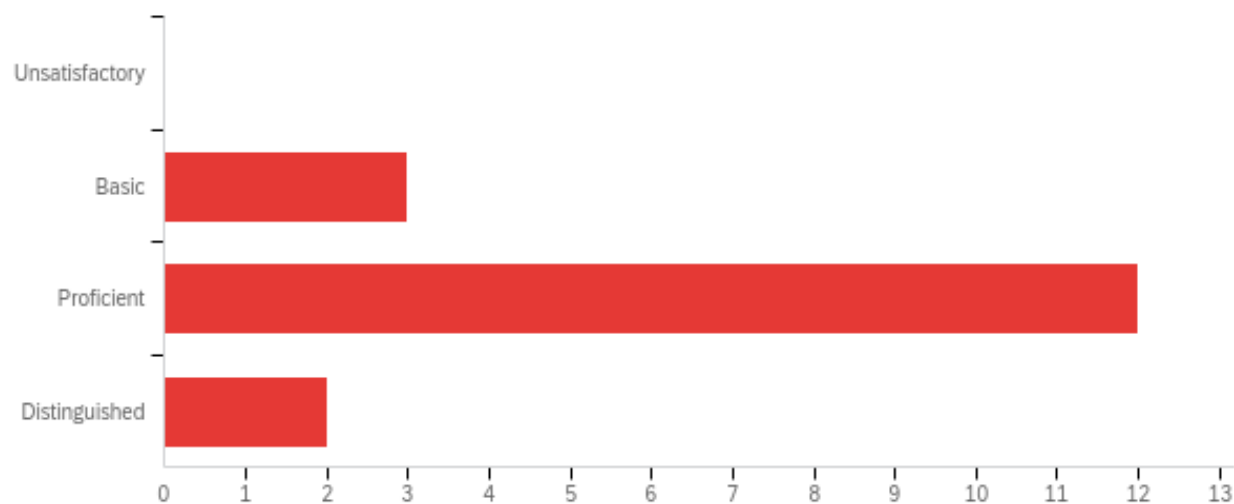
14. Evaluate the effects of my actions and modify plans accordingly



15. Encourage students to see, question, and interpret ideas from diverse perspectives

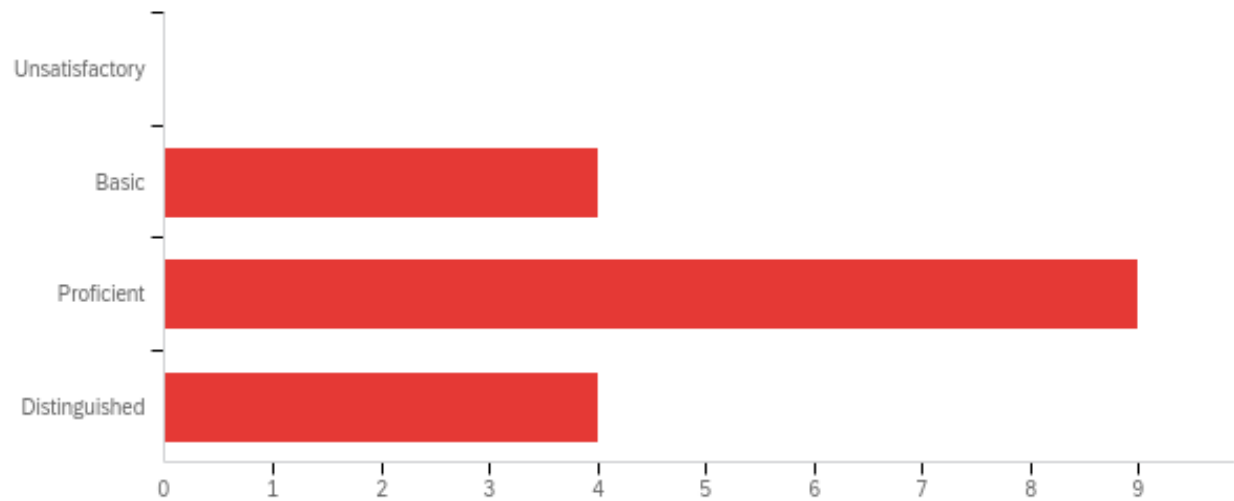


16. Teach in ways that support new English language learners

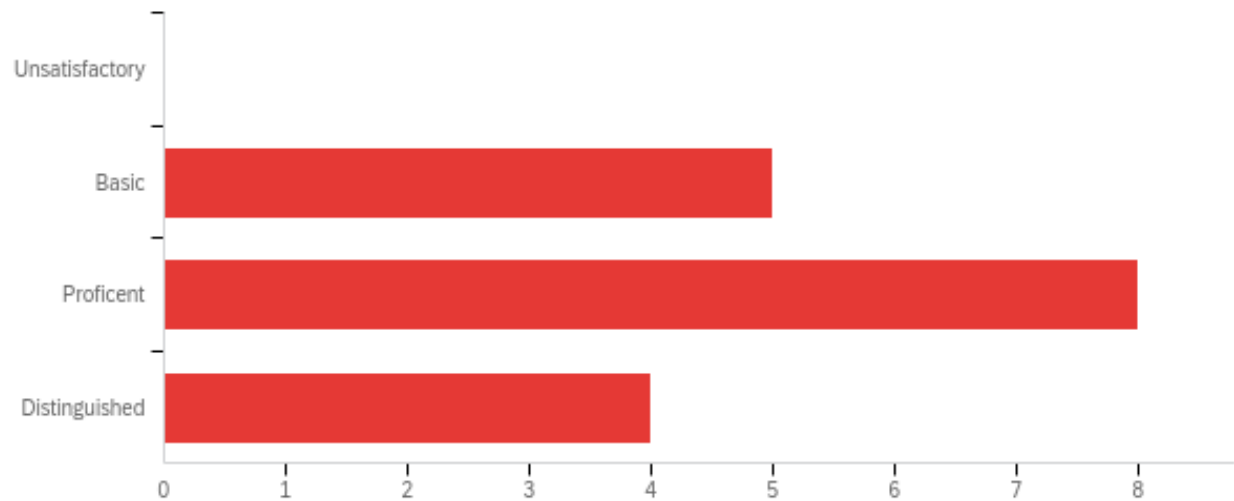




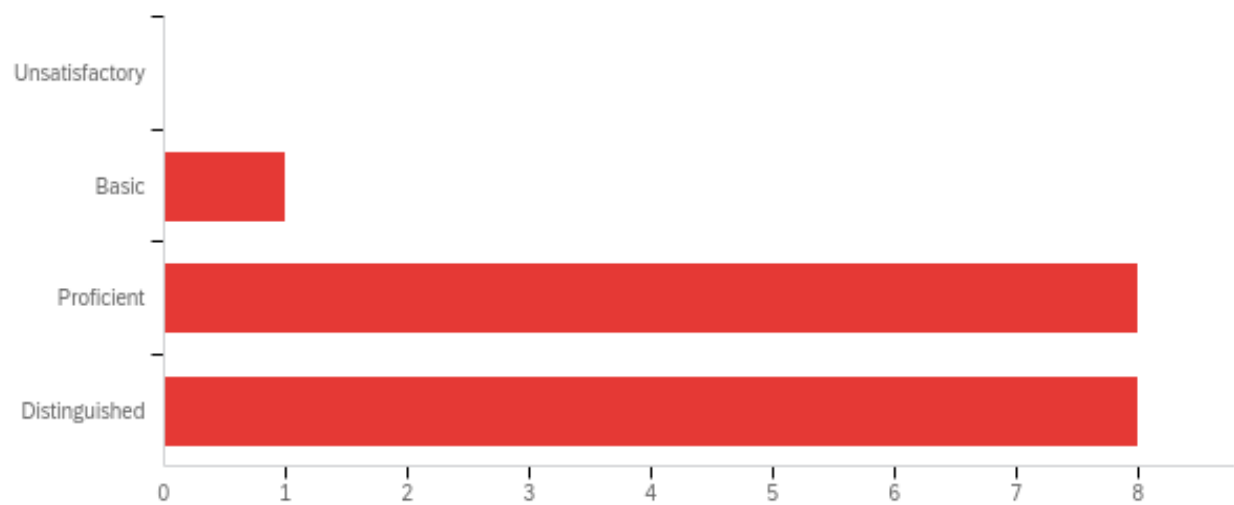
17. Help students learn how to assess their own learning



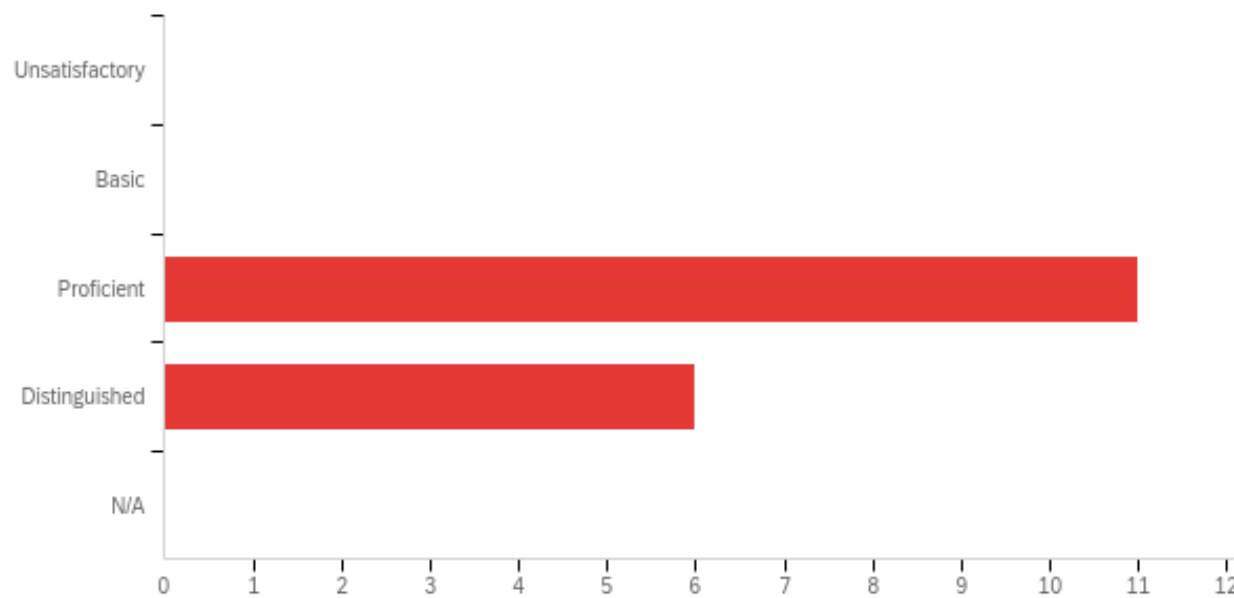
18. Teach students with a wide variety of exceptional needs



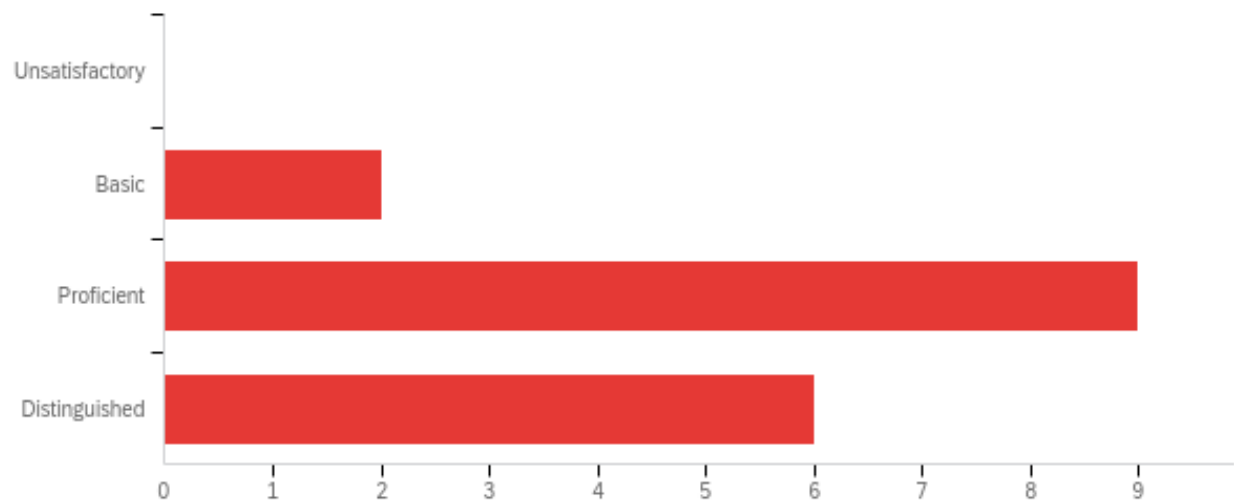
19. Honor diverse cultures and incorporate culturally responsive curriculum



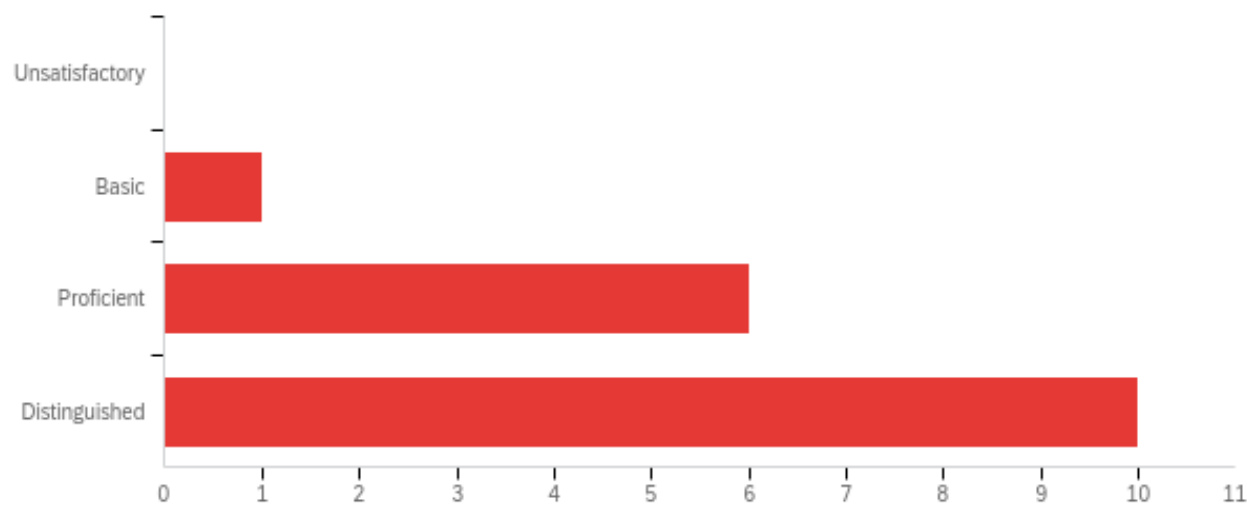
20. Have a positive effect on student achievement according to state assessments



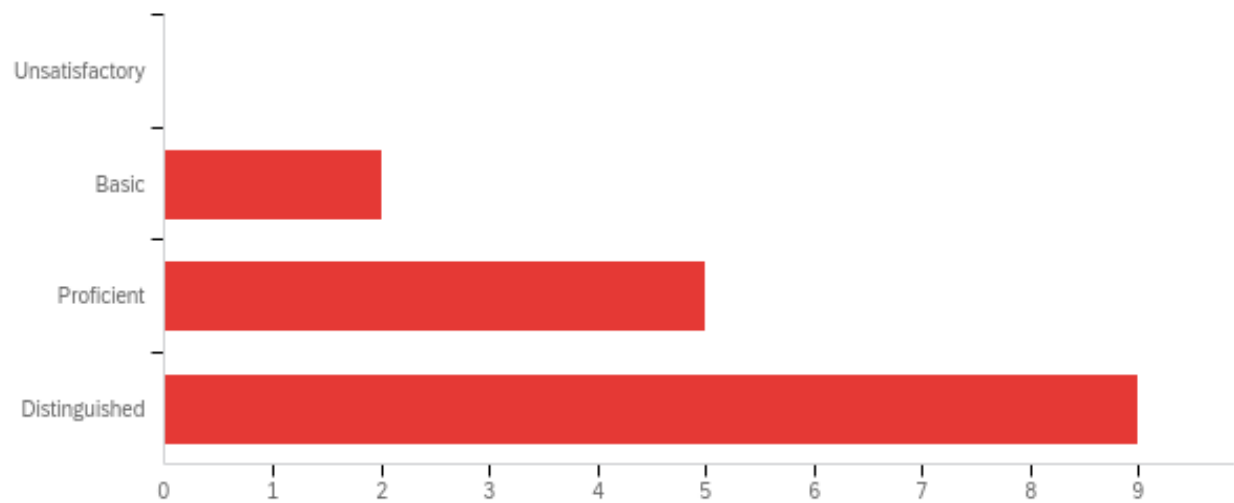
**21. Use technology to enhance learning and learning environments**



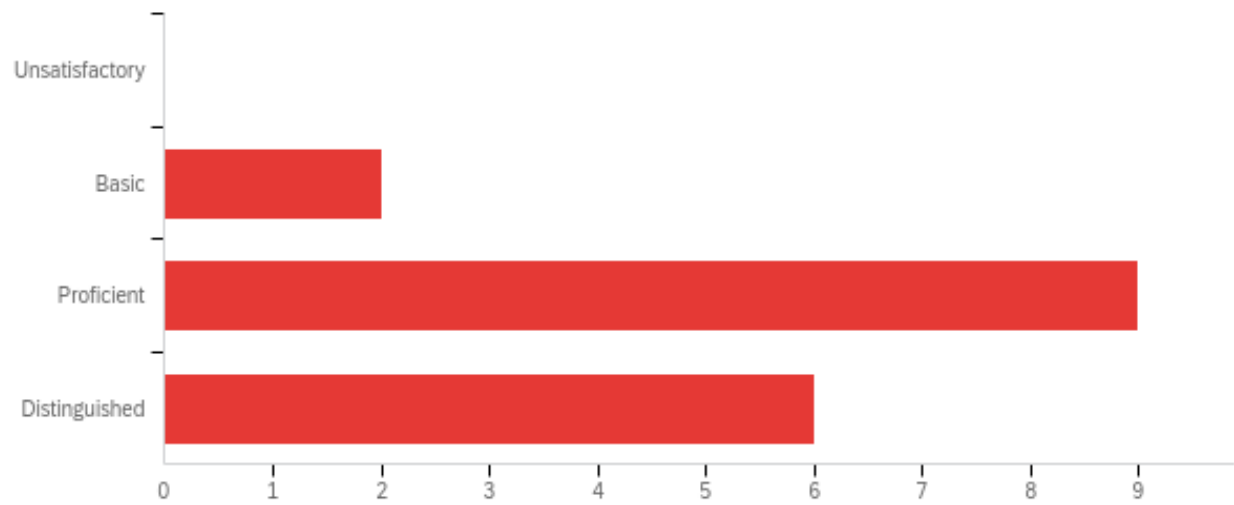
**22. Understand value of working with colleagues, families, community agencies in meeting student needs**



23. Use self-reflection as a means of improving instruction



24. Maintain accurate records



**25. How did your professional preparation program effectively prepare you to teach?  
What were the strengths of your professional preparation program?**

The program taught me to accept students as they are, provide quality instruction using district resources, and identify special needs and behaviors of students.

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It exposed me to students who speak another language and ways to work with them. It also gave me a chance to utilize technology to help with struggling readers.

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Florida A & M provided me with the tools necessary to understand the law as it pertains to education.

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All lessons and courses taught at Florida A&M University prepared me to teach. Lesson planning, organization, creating test, child psychology and other classes truly aided me in understanding the depths of teaching. The strengths of these courses were the professors that taught them.

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As far as teaching itself, I feel that my program prepared me well. Classes that teach cultural diversity, emerging and beginning learners, differentiated learning, are some of the strengths of the program.

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I was given every aspect. I learned the most when given observations and my internship at DRS. Nothing prepares you more than real life experience.

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Provided me with resources that I use daily in my field as a school administrator.

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**26. In what areas do you wish your professional preparation program had prepared you more effectively?**

How to use technology to help enhance student learning, how to deal with different student behaviors, and how to use student intervention forms (MTSS) for specialist to review. In addition, CPR training, epi-pen use, and conflict resolution for students to prevent violence.

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Allowing us to see and use teacher instructional books and planning lessons from that would have helped with seeing what is actually like to plan.

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The program should be developed to align itself with current practices. Many of the classes I took during the Educational Leadership program were not reflective of shifts in education.

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While the courses were helpful it should be taught that not all schools will be supportive, parent teacher interaction, teacher administration interaction, and this is difficult for first year teachers. In addition to this it should be stressed at what to do when adversity is in place. These are lessons that I wish were taught. Text book classrooms and text book schools are just that. Teaching in an actual school may not go as smoothly as when we create lessons and practice in class or even in our internships.

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Laws and policies

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I wish I had a deeper understand I'd the standards.

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n/a

**27. Describe the relevance of your professional preparation program in relationship to the realities of your teaching placement.**

My program fully prepared me to learn teaching theories with little practice. I enjoyed internship, but still felt a lack in preparation of the reality of a real classroom. Students from low socio-economic backgrounds come to school with a lot of baggage that classroom teachers are not fully prepared to handle.

Currently I am serving as a reading coach in Leon county. In my current position, I am able to work closely with administration and district level personnel to review data and make decision regarding instruction.

I am an excellent lesson planner because of A&M and I know how to build great relationships as well. This has helped me immensely in my program.

I would say that there is an 85-90% relevance but because laws and policies not only change but are interpreted differently by individuals and those "in charge" it gets pretty crazy.

It gave me all majority of what I needed to know in terms of math, lesson preparation, and assessment preparation.

Every day I am thankful for the quality education I received at FAMU!

**28. What, if any, professional development opportunities have you found most helpful in your first one-three years of teaching?**

Technology usage with smart boards and Promethean Boards. District adopted classroom textbooks Teaching using Differentiated Groups

The professional development that covered behavior management really help. It gave me many different tools when dealing with students behavior.

Classroom and time management.

Teaching with poverty in mind.

Leadership opportunities

The algebra struggle.

n/a

## 29. What, if anything, has been most surprising about your first one – three years of teaching?

Student Behaviors and Attitudes toward learning Student Reward and Celebrations (Cost to teachers) Students lack of supplies and preparation for learning (Cost to teacher) Parent/Teacher conferences and Student discipline

There is a lot of paper work and different things that are required from teachers other than teaching. It also depends on what your principal ask of you.

The importance of data collection and instruction.

That administration will not always aid you in the ways that you need such as discipline.

Logic and law aren't aligned

No matter how hard you teach the students don't always understand and all teachers don't care for students to learn.

Various needs from students.

## 30. Additional Comments?

Teachers are not prepared to deal with violence in the classroom. Teachers are more at risk of safety and security. Teachers are not respected as professionals.

I wish I learned more about classroom management strategies.

FAMU COE prepared me so well to become an educator. I'm so grateful!

n/a